



ST. FRANCIS DE SALES' COLLEGE

Seminary Hill's, Nagpur- 440 006

☎ : (O) 0712 - 2511354



Date : 21-10-2014

No. : CSFS : G/2014-15/6086

To

The Director,
National Assessment and Accreditation Council,
Post Box. No. 1075, Nagarbhavi,
Bangalore-560 072
India.

Subject: Submission of AQAR Report for the session 2013-14

Respected Sir,

I, hereby submit the Annual Quality Assurance Report (AQAR) of St. Francis De Sales College, Seminary Hills, Nagpur, NAAC Track ID *MHCOGN10490* for the session 2013-14 (from 1st May 2013 to 31st April, 2014).
The report is as per the revised format of the NAAC and relevant annexures are enclosed herewith.

Kindly accept the same and acknowledge.

Thanking you,

Place: Nagpur
Date: 21/10/2014

Yours Faithfully,

Thomas.k.T

Principal
Dr. K. T. Thomas

Principal
St. Francis de Sales' College
Nagpur



The Annual Quality Assurance Report (AQAR) Session 2013-14

Part – A

1. Details of the Institution

1.1 Name of the Institution

St. Francis De Sales College

1.2 Address Line 1

Seminary Hills

City/Town

Nagpur

State

Maharashtra

Pin Code

440006

Institution e-mail address

sfs_college@yahoo.com

Contact Nos.

0712-2511354

Name of the Head of the Institution:

Dr. K.T. Thomas

Tel. No. with STD Code:

0712-2511354

Mobile:

9673919045

Name of the IQAC Co-ordinator:

Halim Sagir Ahamad

Mobile:

9372233844

IQAC e-mail address:

iqac.sfscollege@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

MHC0GN10490

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/51/RAR/36 Dated 31/12/2009

1.5 Website address:

www.sfscollge.org.in

Web-link of the AQAR:

http://www.sfscollge.org.in/images/AQAR2013-14.pdf http://www.sfscollge.org.in/college_profile.html
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1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	----	2004	2009
2	2 nd Cycle	A	3.14	2009	2014
3	3 rd Cycle	In Process			

1.7 Date of Establishment of IQAC: DD/MM/YYYY

24/01/2007

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- | | |
|-------------------|--------------|
| i. AQAR 2009-10 | (09/09/2010) |
| ii. AQAR 2010-11 | (01/11/2011) |
| iii. AQAR 2011-12 | (27/09/2012) |
| iv. AQAR 2012-13 | (28/09/2013) |

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.12 Name of the Affiliating University (for the Colleges)

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities**2.1 No. of Teachers**

09

2.2 No. of Administrative/Technical staff	<input type="text" value="00"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>		
2.8 No. of other External Experts	<input type="text" value="00"/>		
2.9 Total No. of members	<input type="text" value="16"/>		
2.10 No. of IQAC meetings held	<input type="text" value="08"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="04"/>	Faculty <input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Students <input type="text" value="00"/>
	Alumni	<input type="text" value="00"/>	Others <input type="text" value="00"/>

2.12 Has IQAC received any funding from UGC during the year?

Yes No.

If yes, mention the amount Rs.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

1. Conducted guest lecturers through various subject cells/ associations:

Sr. No.	Date	Topic	Guest Speaker	Organising Department / Cell
1.	12-07- 2013	Forms of Pollution & Causes	Adv. Lily Francis	Sociology
2.	9-08- 2013	Status of Educated Women in Family.	Adv. Daya Mathew	Sociology
3.	17-08- 2013	'Future Trends in Mathematics'	Mrs. Ushri Datta	Mathematics
4.	21-08-2013	Cloud Computing an online seminar	Microsoft Employees	Computer Science
5.	24-08- 2013	Naxalite Movement	Mr. Kartik Lokhande	Political Science
6.	13-09- 2013	"Proteomic and Immunological Approaches: CIIMS Research Lab Experiences"	Dr. Rajpal Kashyap Scientist, CIIMS, Nagpur	Biochemistry & Biotechnology
7.	25-09- 2013	"DNA, Bits and Computing."	Mr. Prashant Joshi	Zoology
8.	27-09- 2013	Right Foot Forward	Mrs. R. Sen	Biochemistry & Biotechnology
9.	28-09-2013	Right to Information	Advocate Ramesh Darda	Political Science
10.	28-09-2013	Rights of Pregnant Working Women	Adv. Philo SJC.	Sociology
11.	1-10- 2013	Pollen Allergens and Health Hazards	Dr. Surekha Kalkar	Botany Department
12.	10-10-2013.	" Role of Chemistry in Food and Drug Analysis: Present Scenario"	Dr. D.G. Garwe	Chemical Society
13.	10-12-2013	Panchayati Raj in India	Ms. Supriya David	Political Science
14.	20-01-2014	Human Rights and Human Dignity	Prof. Tolley Howard	Political Science

2. Educational visits to Research Laboratories and Other Important places:

- Zoology students of B.Sc.-II were taken on a visit to the Fishery Project of the College of Fishery Sciences, Telanghedi, Nagpur, on 27th August, 2013.
- Students of B.A. Political Science visited Maharashtra State Assembly Session on 13th December, 2013.
- Environmental Science (EVS) Cell students visited an Exhibition titled 'Disaster-Preparing for the Worst' organised by Raman Science Centre.
- Students of B.Sc. and M.Sc. from the department of Chemistry visited Indian Bureau of Mines (IBM), Nagpur, on 16th January, 2014.
- Students of Zoology and Botany from B.Sc.-III were taken on an educational excursion to Bor wild life sanctuary on 17th January, 2014.

3. Activities by Arts and Cultural Club (ACC) conducted many activities throughout the year like Mehendi competition, Rangoli Competition, Flower Arrangement competition, Painting competition, Poetry Recitation competition, Poster competition, Script writing competition, Extempore competition
4. A workshop for college teachers on 'Curriculum Planning and Implementation' was conducted on 3rd September, 2013.
5. The college annual 'Eugene D' Souza Debate Competition' was held on 19th December, 2013.
6. Staff Development Programme for Non-Teaching Staff:
An Orientation Program for the Non-Teaching staff was conducted from 21st to 28th April, 2014.
7. National Level Competitive Test for UG students:
"ACT –Concept Test in Chemistry" was conducted for the students on 18th January, 2014 by the Association of Chemistry Teachers, Mumbai.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the year *

Sr.No	Plan of Action	Outcome
1.	Enhancement of infrastructure	The Chemistry laboratory is renovated. The College entrance gate is renovated and a guard room constructed.
2.	Enhancement and Modernization of ICT in teaching-learning evaluation.	The Seminar hall is equipped with interactive board, LCD, TV and a computer with internet connection.
3.	Career counseling and Training & Placement programs	A seven day training module Tech Persona conducted from 6 th to 13 th August, 2013. A talk on 'Career in Banking' organized on 13 th September, 2013.
4.	Placement of final year students.	39 students were placed in different companies like WIPRO, Pheonix Maritime and IBM.
5.	Library and teaching learning resources up-gradation	No. of Books (Text book+ reference books) added to the Main Library of the college = 941 Laboratories upgraded with equipments.
6.	Social Awareness programs/ Activities	Social Awareness Programs conducted through NSS, Sociological Study Centre, Women Cell, CDRESS etc. History English Society (H.E.S) organised a Seminar on Gender Discrimination for the students on 10 th October, 2013.
7.	Environmental awareness activities	Tree Plantation, Popular Lecture Series, Slide shows, Display Board Activity, Guest Lectures, and Photography competition etc were conducted by the EVS Cell.
8.	Mentoring system	Students were mentored under the Teacher-Mentor Scheme.
9.	To organize Orientation programs for the teachers	Orientation program organized for the students and teachers regarding the semester pattern of B.Sc.

	and students for Semester pattern B.Sc. Course	
10.	To organize National and International level Conferences /Seminars / Workshops	A National Symposium on Chemical Sciences organized by Department of Chemistry in collaboration with Royal Society of Chemistry, West India.
11.	To organize training programs for staff	i. A workshop on Curriculum Planning and implementation was organized on 3 rd September, 2013. ii. An orientation program conducted for the Non-teaching staff of the college from 21 st April to 28 th April 2014.
12.	Thrust to be given to obtain funding from various funding agencies like UGC for Minor and Major research projects	Two Major Research Projects (one in Botany and another in Chemistry) applied to UGC. Approval is still awaited.
13.	New initiatives in Teaching – Learning process	i. An orientation program conducted for staff and students regarding the revised guidelines of semester pattern of B.Sc course. ii. Teachers prepared annual teaching plans/ modules for theory as well as practical, and used innovative methods of teaching like seminar competition, poster presentation, assignments, viva etc. iii. Several activities conducted to enrich and supplement the curricula like guest lectures, projects, visit to industries and educational/ research institutes etc. iii. Computers, internet, LCD and interactive board used by faculty in the teaching-learning process.
14.	New initiatives for student support services and welfare	i. 'Martial Arts Training Program' organised under 'The Taskforce for the protection of girl students.' ii. Economically weak students were given financial aid under 'Students Aid Fund' (SAF).
15.5.	To promote sports and games.	i. Students were encouraged to participate in intercollegiate games and sports events. A total of 130 (98 boys + 32 girls) participated in various intercollegiate games and sports events. <ul style="list-style-type: none"> • Total Prizes won by the students = 03 • Prizes in National events = 01 • Prizes in Intercollegiate events = 02 ii. In collaboration with Physical Education Dept. of RTM Nagpur University, College conducted an intercollegiate Cricket Tournament from 15 th December to 20 th December 2013. ii. In collaboration with Nagpur District Softball Association, College conducted a State level Softball Tournament for Girls in January 2014. iii. Improved sports facilities Purchased Table Tennis Table =01 no. Badminton movable post =02 pairs Badminton net = 02 no.

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** Academic Calendar of the year is attached as Annexure*

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Action taken

The AQAR was prepared by a team of IQAC members after several deliberations and discussions held with NAAC Advisory Committee. The final draft was duly submitted to the Principal and management for approval.

- IQAC Meetings for the preparations of IQAR for session 2013-14

Sr. No.	Date of Meeting	Action
1	26 th April 2014	Each criterion was assigned to a teacher to prepare an Initial Draft for the IQAR.
2	26 th July 2014	Follow-up and review of the preparation of IQAR
3	23 st August 2014	Initial Draft was discussed with IQAC members and criteria heads and suggestions were invited for improvement from the college NAAC advisory board.
4	15 th September 2014	Discussion on AQAR for further refinement and discussion on the SWOT, ATR, Feedback

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PG	02	00	02	00
UG	04	00	02	00
Certificate	00	00	00	00
Total	06	00	04	00

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

PG Courses: (i) M.Sc. In Chemistry

(ii) M.Sc.in Bio-Technology

UG Courses: (i) B.Sc., (ii) B.A. (iii) B.C.A. (iv) B.C.C.A.

Number of Self Financing Courses

P.G.: (i) M.Sc. In Chemistry

(ii) M.Sc.in Bio-Technology

U.G. (i) B.C.A.

(ii) B.C.C. A.

(iii) B.Sc.-(Bio-Technology as one of the subject)

(iv) B.A. (with Communicative English as one subject of choice)

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The Core / Elective / CBS / Open options and the Institutional provisions are as follows:

(a). M.Sc (Chemistry):

Semester III- Paper XII (Elective- Applied Analytical/ Nuclear/
Environmental /Polymer/Medicinal)

Semester IV- Paper XVI (Elective- Applied Analytical/ Nuclear/
Environmental /Polymer/Medicinal)

However College offers only Medicinal Chemistry as an elective paper.

(b) B. Sc:

Optional Subject Combinations:

- Physics, Chemistry, Mathematics.
- Physics, Mathematics, Electronics
- Physics, Mathematics, Computer Science
- Mathematics, Electronics, Computer Science
- Chemistry, Botany, Zoology.
- Chemistry, Botany, Biochemistry
- Chemistry, Zoology, Biochemistry
- Chemistry, Zoology, Biotechnology
- Chemistry, Botany, Biotechnology
- Chemistry, Biochemistry, Biotechnology

(c). Optional Languages (Institutional provisions) for B.A and B. Sc:

Marathi, Hindi, Supplementary English

(d). Optional Subject Combinations (Institutional Provisions) for B.A:

- i. Philosophy
- ii. Communicative English
- iii. Sociology / Political Science
- iv. History / Economics

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (B.Sc., M.Sc.)
Trimester	00
Annual	03 (B.A., BCA, BCCA)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating Schools (for PEI)

**An analysis of the feedback is provided in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.

- Semester pattern was introduced from the session 2013-14 for the B.Sc. course. Syllabi of related subjects are revised/ changed accordingly.
- In B.A courses, there is a minor revision in the syllabus of Philosophy for B.A-I.

Few topics on Yoga and Applied Ethics are added in the revised syllabus.

Salient Features of Semester Pattern

1. Six semesters each of 90 teaching days.
2. Every subject in each semester comprises of a) Two theory papers b) One internal assignment based on theory papers. c) One practical/laboratory work Except Mathematics.
3. The theory question papers shall be of 3 hours duration and comprise of 5 questions with internal choice and with equal weightage to all units.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	19	15	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	05	--	---	---	----	---	--	07	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest faculty	Visiting faculty	Temporary faculty
05	16 (Contributory)	18 (Adhoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level
Attended	10	04
Presented papers	10	04
Resource Persons	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Computers and laptops were used in few departments for teaching-learning process.
- Some departments used LCD , interactive board and OHP for teaching.

- To enrich the teaching-learning process, video lectures and documentaries were screened.
- Seminar competition for students was organised by few departments.
- Poster – Competitions were organized for the students on topics related to syllabi.
- Home Assignments were given and unit test and preliminary examination was conducted.
- Paper presentation were organized.
- Visits to educational institutes were arranged.

2.7 Total No. of actual teaching days

194

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions).

RTM Nagpur University initiated Bar-Coding System of examination from summer 2014.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

Board of Study members	Faculty	Curriculum development workshop
05	02	02

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	60	00	08	21	--	48.33
B.A.	78	00	20	33	02	70.51%
B.C.A.	60	00	06	39	75.00%
B.C.C.A.	19	00	00	10	...	52.63%
MSc.- Chemistry	08	00	06	01	00	87.50%
MSc.- Bio-Tech.	07	00	06	01	00	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC conducts Results Analysis through the Academic Monitoring committee.
- IQAC meets regularly to evaluate and monitor the academic performance of the faculty and corrective measures and suitable suggestions for improvement are proposed.
- Students' feedback is taken on a prepared Performa through which the students give their assessment of teachers, curriculum, and support services of the college.
- Annual Teaching Plan, Daily Notes Diary, Practical Log Book is already in place.
- Self Appraisal forms (PBAS forms) are collected at the end of every session.
- Infrastructure development to support the teaching-learning process.
- Preparation of academic calendar, teaching and evaluation schedule.
- Ensures conducive learning environment.
- Periodic assessment of teaching-learning process.
- Follow-up action on stakeholder's feedback.

2.13 Initiatives undertaken towards faculty development

<i>Programmes</i>	<i>Faculty / Staff Development</i>	<i>Number of faculty benefitted</i>
Refresher courses		01
UGC – Faculty Improvement Programme		01
HRD programmes		00
Orientation programmes		01
Faculty exchange programme		00
Staff training conducted by the university		01
Staff training conducted by other institutions		00
Summer / Winter schools, Workshops, etc.		03
Others		00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	03	03	NIL
Technical Staff	30	05	03	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. A committee for Research, Innovation, Consultancy and Extension was formed for sensitizing and promoting the Research Culture among the faculty.
2. Staff members were encouraged to take up Minor and Major research projects. Two major projects proposals were applied to UGC approval is awaited.
3. Faculty were encouraged to participate in Conference, Seminars, Workshops and present papers. Duty leaves were sanctioned.
4. Teachers also participated in short term courses. Duty leave was sanctioned.

3.2 Details regarding major projects

NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	00	00	02
Outlay in Rs. Lakhs	NIL	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	00	00
Outlay in Rs. Lakhs	2,00,000/	1,50,000/	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	01	00
Non-Peer Review Journals	00	03	00
e-Journals	03	00	00
Conference proceedings	00	08	00
Total = 22	10	12	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

Sr. No	Name of Book	Name of Author	Publication	ISBN
1	A Textbook of Chemistry B.Sc.-I Semester I	H G Jahagirdar	Himalaya Publishing House	978-93- 5097-950-1
2	Electrostatics, Time Varying Field & Electric Currents	Halim Ahamad	G C Publishers Nagpur	978-93- 82962-08-3
3	Physics Paper I & Paper II	Halim Ahamad	G C Publishers Nagpur	978-93- 82962-26-7
4	Pteridophyte and Gymnosperms B.Sc. Semester II Paper-I	Nikhata Naqvi	G C Publishers Nagpur	978-93- 82962-24-4
5	A Textbook of Chemistry B.Sc.-I Semester II	Aruna Hardas	Himalaya Publishing House	978-93- 5142-286-0

3.8 No. of University Departments receiving funds from

NA

UGC-SAP CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	01 (Symposium)	00
Sponsoring agencies	NA	NA	NA	RSC	NA

The institution organized a National Symposium in Chemical Sciences, sponsored by Royal Society of Chemistry, West India, and IGNOU, Nagpur on 14th September, 2013.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Name of Faculty who are Ph.D. Guides	No of Students Registered under them
12	17

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3.21 No. of students Participated in NSS events:

University level	40	State level	00
National level	00	International level	00

3.22 No. of students participated in NCC events:

University level	00	State level	04
National level	04	International level	02

3.23 No. of Awards won in NSS:

University level	00	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	07
NCC	00	NSS	05
		Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Activities by Woman Cell

- On 18th February, 2014, Women Cell organized a visit to 'Shanti Bhavan', Mother Teresa's Home for the Aged and donated clothes, food items and groceries.
- On 11th March, 2014, Angel members and office bearers visited ICID, an organization for street children run by Father Harold D'Souza and donated cash and stationery goods.

Extension Activities by NSS

- A blood donation camp was organised on 1st October, 2013. The blood was collected by the Super Speciality Hospital of Govt. Medical College, Nagpur.
- On 26th June, 2013 NSS unit of the college and the Department of Police, Nagpur jointly organised an awareness programme on 'Drug Abuse' on the occasion of International Day against Drug Abuse.
- On 10th December, 2013 an awareness program on Organ donation was organised by NSS.
- In the first week of October, NSS celebrated 'Joy of Giving' week.
- A Village Camp was organised in Chicholi village near Fetri. 50 Students of the college participated in the camp.

Activities by Sociological Society and Study Circle

- 10th August 2013 - Interaction with Students from various European Countries – A group of 15 European interacted with the college students.
- 24th August 2013 - Exposure programme – An exposure programme was organized wherein the students visited Shanti Bhavan.
- 3rd October 2013 - Exposure programme to School for mentally challenged – Jeevodaya – The students spent a whole day at this school interacting with the inmates.
- 1st December 2013 – World Aids Day – A power point programme was organized by Dr. Albert to make the students aware of H.I.V.
- 5th January 2014 - Exposure programme – Poor House Visit – In this program the students visited the elderly and the physically challenged.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.47 acres	00	Management, Benefactors	10.47 acres
Class rooms	22	00	Management, Benefactors, Fees	22
Laboratories	22	00	Management, Benefactors, Fees	22
Seminar Halls	02	00	Management, Benefactors, Fees	02
No. of important equipments purchased (1-0 lakh) during the current year.	01	00	UGC	---
Value of the equipment purchased during the year (Rs. in Lakhs)	-----	Rs. 3,70,500/- i.e 3.70500 Lakh	UGC (under various schemes)	-----
Others (Sports/ Games Equipments)	----	Rs. 36,228/-	UGC	-----

4.2 Computerization of administration and library:

Office and Library are already computerized.

Office: The process of Admission, Salaries, and Scholarships is computerised and is done through CMS 8.0 software.

Library is also computerized using LIBMAN software.

4.3 Library services:

Items	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24500 approx	80,00,000 approx	744	2,04,042	25244 approx	82,04,042 approx
Reference Books	3500 approx	18,00,000 approx	197	60,060	3697 approx	18,60,060 approx
e-Books	00	00	Through N-LIST	00	Access through N-LIST	5,000.00
Journals	15	2,00,000	00	00	11	2,00,000
e-Journals	00	00	Through N-LIST	00		00
Digital Database	00	00	00	00	00	00

CD & Video	30	With books	15	With books	45	With books
Others (specify)	127BVJ	-	73 BVJ	-	200 BVJ	-----

BVJ = Bound Volume Journals

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	116	3	110	8	00	8	98	00
Added	2	--	2	-	00	1	1	00
Total	118	3	112	8	00	9	99	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

For Students

- A workshop was conducted by the department of Computer Science on Ethical Hacking on 22nd August, 2013.
- Department of Computer Science conducted an online workshop -Power Your Future on 18th September, 2013 by Microsoft.
- A training program was conducted for the students on “Information Technology” on 22nd January, 2014. Mr. Sana Ullah Ansari, an Alumnus and renowned IT trainer from Finland for TCS and Nokia was the resource person.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 24,500/- = 0.245 Lakh
ii) Campus Infrastructure and facilities	Rs. 2, 74,401/- = 2.74401 Lakh
iii) Equipments	Rs. 45,523/- = 0.45523 Lakh
iv) Others	Rs. 55,874/- = 0.55874 Lakh
Total:	Rs. 4, 00,298/- = 4.00298 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College conducted an Orientation Program for the B.Sc. students on the recently introduced Semester Pattern including information on theory and practical examinations, internal assignments, scheme of marks etc. They were also given general information, discipline, facilities and support services in the college.
- College published the annual prospectus providing information about the procedure of admission, eligibility criteria for the different courses, facilities available in the college, information about scholarships, rules and regulations, fee structure etc.
- The college Academic Calendar provides details of academic events to be held in the session, including dates of unit tests, preliminary examination, different activities, holidays etc. It also contains information of the various academic and cultural associations, their objectives, activities and teachers in charge of the various bodies etc.
- College has a website which is updated from time to time.
- The Teacher-Mentor Scheme is followed by every department.

5.2 Efforts made by the institution for tracking the progression

- PTA meetings were held.
- Academic monitoring committee analyzes the results of the R.T.M. Nagpur University examinations.
- Teachers interact with the students periodically and keep a track of their progression under the Teacher-Mentor Scheme.
- Feedback is taken from students, parents and alumni on various aspects of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
845	18	00	00

(b) No. of students outside the state

106

(c) No. of international students

00

Men	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>442</td> <td>51.21</td> </tr> </table>		No	%	442	51.21	Women	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>421</td> <td>48.79</td> </tr> </table>		No	%	421	48.79
	No	%											
442	51.21												
No	%												
421	48.79												

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
598	98	14	106	01	817	583	116	28	134	02	863

Demand ratio for various Courses

Name of Course	No of seats available	No of Applications Received	No. of students admitted	Demand Ratio
B.Sc.	220	220	219	1:1
B.A.	120	120	120	1:1
B. C.A.	120	33	33	1: 0.275
B.C.C.A.	120	24	24	1:0.2
M.Sc.- Chemistry	22	06	06	1:0.27
M.Sc.- Biotechnology	22	00	00	1:0

Drop out for Various Courses

Course	Admitted for the course	Appeared in Examination	Drop-out
B.Sc.	219	219	00
B.A.	120	120	00
B. C.A.	33	33	00
B.C.C.A.	24	24	00
M.Sc.-Chemistry	06	06	00
M.Sc.-Biotechnology	00	00	--
Total	402	402	00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College has a dedicated T & P Cell which conducts activities related to competitive examinations.
- Coaching for UPSC and MPSC Examinations were conducted under the UGC Merged Scheme.

No. of students beneficiaries

241

5.5 No. of students qualified in these examinations

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="00"/>	GATE	<input type="text" value="00"/>	CAT	<input type="text" value="00"/>
IAS/IPS etc	<input type="text" value="00"/>	State PSC	<input type="text" value="00"/>	UPSC	<input type="text" value="00"/>	Others	<input type="text" value="00"/>

As majority of students undertake post-graduation and not in contact with the college office, exact details are not available.

5.6 Details of student counseling and career guidance

- A seven day training module Tech Persona was conducted from 6th to 13th August, 2013.
- A talk on “ Career in Banking” was organized on 13th September, 2013.
- “Training Program on Information Technology” by Mr. Sana Ullah Ansari, an Alumnus and renowned IT trainer from Finland for TCS and Nokia on 22nd Jan. 2014.
- Microsoft online workshop on ‘Power Your Future’ conducted by Dept of Computer Science on 18th Sept. 2013.
- Workshop on Ethical Hacking (Open to all) conducted by the Dept of Computer Science on 22nd Aug. 2013.

No. of students benefitted

200

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited =03	Number of Students Participated	Number of Students Placed	Number of Students Placed
Pheonix Maritime	41	16	00
IBM	56	09	00
WIPRO	31	14	00
Total		39	

5.8 Details of gender sensitization programmes

- A talk by Mrs. Reema Sen was organised on Gender bias and Discrimination in Educational institutions and workplace by Women’s Cell ‘ANGELS’ on 16th August, 2013.
- NSS students performed skits on Gender Discrimination
- History and English Society (H.E.S.) organised a power point competition on Gender Discrimination for the students.
- A talk by Adv. Abdul Bashir was organised on ‘Acts and laws implemented by the Government for the protection of Girl’.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

130

National level

01

International level

00

No. of students participated in cultural events

State/ University level

02

National level

00

International level

00

Participation of students in the Events conducted by other Institutions:

- ‘Prof.Vijay Vaidya Memorial Intercollegiate Debate Competition’ by LAD College on 20th September 2013.
- Poster, Slogan, and Essay competition by Vyasnmukti Sahitya Sammelan on 2nd & 3rd October 2013 at Vasant Rao Deshpande Hall.

- iii. Bio-Genius Quiz Competition by Dr. Ambedkar College on 5th October 2013. Two teams participated.
- iv. Youth Festival by R.T.M. Nagpur University from 7th to 11th October 2013.
- v. All India Peace and Solidarity Organization National Level Essay Competition
- vi. An Elocution competition by Youth for Vidarbha State and VED Council on 7th December 2013.
- vii. Intercollegiate Mega Academic Event Verbattle-Debate competition by G.S.College of Commerce and Economics College on 20th and 21st December 2013.
- viii. A Quiz Competition by Gurudwara Trusty, Ramdaspath on 25th December 2013.
- ix. Dr.S. Iyenger Inter-collegiate General Knowledge Quiz Competition by L.A.D College on 17th December 2013.
- x. A debate competition by Dayanand Arya Kanya Mahavidyalaya on 10th January 2014.
- xi. A Debate Competition by Department of History, R.T.M. Nagpur University on 11th January 2014.
- xii. National Level Essay Competition by Fr. Ceyrac Memorial on 29.07.2013.
- xiii. All India Essay Competition, Department of Atomic Energy on 25th August 2013

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

Sr. No	Name of game	Name of Student Participated	Level of Event	Awards Received
1	Due Ball	Ashwini Tembhornikar B.Sc.-II	National Level Dueball competition was organized by Haryana State Dueball association and Saraswati College of Physical Education, Madlounda, Panipat from 12 Dec to 14 th Dec 2013	2 nd Place Silver Medal
2	4*400 mt Relay Race	Mr Nelson Lakra, Mr Raju Tirkey Mr. Alfred Minj. Mr. Abhishek Minj.	RTMNU Inter College Annual Athletic Meet.	2 nd place Silver medal.
3	High Jump	Mr Ashish Ekka BA-III	RTMNU Inter College Annual Athletic Meet.	3 rd place Bronze medal.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (SAF)	06	26,090/-
Financial support from government	234	11,52,705/-
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Social Initiatives undertaken by taken by students:

1. Village camp by NSS.
2. 'Joy of giving' week conducted by NSS.
3. Blood Donation camp by NSS unit students.
4. Visits to Poor/Old Age homes/Orphanages.
5. Donation of cash, clothes, food grains and stationary items.
6. Visit to Shanti-Bhawan, Mother Teresa's Home for the Aged and donation of clothes, food items and groceries by Woman Cell members.
7. Visit to poor House by sociology students.
8. Visit to Jeevodaya –a school for mentally challenged children by sociology students.

5.13 Major grievances of students (if any) redressed:

No Major grievances were received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

S.F.S. College stands for excellence in academics and integrity of character. It aims to develop a scientific temperament for a caring, impartial and inclusive society.

MISSION

S.F.S aims to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society.

6.2 Does the Institution has a management Information System

Yes, Management Information System (MIS Software CMS) is available and official activities are done through it. It includes:

- i. Admission of students
- ii. Fee Collection
- iii. Salary of staff
- iv. Scholarship
- v. Processing of Examination Forms for the affiliating university
- vi. Issue of Transfer Certificate
- vii. Library Books Issue/Return

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- i. The college does not have the freedom to frame the curriculum as it is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. However many senior faculty members are on various Academic Bodies like Board of Studies and are actively involved in framing the syllabus.
- ii. Teachers were encouraged and deputed to attend workshops on discussions of syllabus and curriculum development organised by R.T.M. Nagpur University.
- iii. A workshop was conducted on curriculum planning for all the teachers of Degree College.
- iv. Teachers were encouraged to prepare and publish the course material in the form of books.

6.3.2 Teaching and Learning

- i. Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur (R.T.M.N.U) has introduced the semester pattern from the academic session 2013-2014 for the B.Sc. program. The college has conducted an Orientation Program for the students to

introduce them to the Semester Pattern including providing information on theory and practical examinations, internal assignments, scheme of marks etc.

- ii. Teachers prepared annual teaching plan/ modules/ methodology for theory as well as practical and used innovative methods for teaching like organizing seminar competitions, poster presentations, assignments, photo essays etc.
- iii. Many activities were conducted to enrich and supplement the curricula like guest lectures, industrial visits, projects etc.
- iv. Faculty made use of computers, internet, LCD and interactive board to enhance the teaching-learning process.

6.3.3 Examination and Evaluation

- i. Examinations were conducted as per R.T.M. Nagpur University guidelines.
- ii. For Internal Evaluation college conducted two Unit Tests and Assignments were given to the students. Preliminary examinations were also held.

6.3.4 Research and Development

Teachers were encouraged to do research and publish papers in reputed National and International journals, present papers in conferences and publish their findings.

- i. The total number of publications during session 2013-14 were 23.

Number of Publication in International Journal	Number of Publication in National Journal	Number of Publication in Conference proceedings
10	04	08
Total Publications = 22		

- ii. Number of Books published: 05
- iii. Number of Research Scholars under various faculties were 17. And Number of Ph.Ds. awarded by faculty was one.
- iv. One minor research project was completed and one research project is ongoing. Two major research projects were applied to UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT facility:

- Developed an Audio Visual Room with Interactive Board, LCD projector and Computer with Internet facility.

Library

- Library was upgraded with a number of recent study materials (Books)
- Number of Titles (Text Books+ Reference books) added during the session :
(744+197) = 941
- Total money expenditure on Library: Rs. 2,64,102/-
- BVJ (Bound Volume Journals) = 73
- Library extended and continued the N-LIST INFLIBNET facility to the students

Physical Infrastructure Facility & Instrumentation

- Renovation of Chemistry Laboratory
- Installed Front Gate of the college.
- Instrumentation was enhanced. Many departments were benefitted

Sports:

- Added Badminton Movable posts (02 pairs) and Badminton Net (02 pairs).
- Added Table Tennis Table 01 number.

6.3.6 Human Resource Management

- Newly appointed Teachers were encouraged and granted duty leave (DL) to attend Orientation and Refresher Courses. One staff member attended refresher course and one staff member attended orientation course.
- Teachers were encouraged and granted duty leave to participate in workshops conferences, seminars and short term courses etc.

Training Programs conducted for the staff

An orientation program was conducted for the Non-Teaching staff members from 21st April to 28th April 2014.

6.3.7 Faculty and Staff recruitment

- As per the strength of students and State government and R.T.M.N.U guidelines, college advertised and appointed the sanctioned post of teachers for various courses. Number of teaching posts filled during the session: 07
- Non-teaching staff appointed: 06
- Ad hoc and contributory teachers were also appointed for some courses to meet the requirement of courses.

6.3.8 Industry Interaction / Collaboration

- An online workshop titled “Power Your Future” by IT-Networks in collaboration with Microsoft was arranged on 18th September 2013. The topics covered were Window 8 and C# and dot NET.
- Students from the Computer Science department visited IT company Networkz.

6.3.9 Admission of Students

- Admissions were transparent and purely on merit basis as per the rules of Affiliating University and Government of Maharashtra.
- Prospectus was published with detailed information on various courses and combination offered along with the fee structure.
- Admission notification was also floated on the College website: www.sfscollege.org.in
- Advertisements were put up in reputed city newspapers to attract the students for various courses.

6.4 Welfare schemes for

Teaching	
Non teaching	02
Students	02

Teaching and Non-Teaching Staff

1. College has Credit Co-operative society: College has Credit Co-operative society fully managed by the college staff. It provides regular loan of 1,30,000/- within 10 days and emergent loan of Rs. 10,000/- in two days to the members of the society.

2. Group Saving Linked Insurance Scheme of LIC , Master Policy No. GSLI/680319

Other welfare measure for the staff

The institute makes provision to meet financial exigencies of non-teaching staff whenever the salaries are delayed due to governmental procedures.

Students Welfare Schemes: Students Aid Fund (SAF)

The College has established a 'Students Aid Fund' (SAF). This is funded by the college staff, both teaching and non-teaching and the amount is utilized as financial aid to students belonging to economically weaker sections of society and to those who have not availed any other free ships and scholarships.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done
 Yes No
6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	LEC of University	Yes	IQAC, Chairperson/ Principal
Administrative	YES	LEC of University	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

For most examinations the results are declared by R.T.M. Nagpur University within 30 days and for some examinations results are declared within 45 days.

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

- R.T.M. Nagpur University has introduced the semester pattern for B.Sc. course from the session 2013-14. Accordingly, examinations were conducted as per semester pattern i.e. twice each year.
- Internal evaluations for the theory papers have been introduced by R.T.M. Nagpur University.
- Marks have to be submitted online to R.T.M. Nagpur University.
- Answer sheets are bar coded by R.T.M. Nagpur University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- No special efforts are made by the university to encourage college for autonomy.
- Moreover, our college has limited number of courses and less number of self financing courses, thus it is not feasible to go for autonomy.

6.11 Activities and support from the Alumni Association

- The college has active Alumni who are enthusiastic to help the college. They support the activities through their involvement and participation.
- They provide their expertise and help in training the teaching and non-teaching staff by delivering lectures in faculty development programs and staff orientation programs.
- Mr. Javed Rana, alumni of the college trained non-teaching staff members in the orientation program organised from 21st April 2014 to 28th April 2014.
- “Training Program on Information Technology” by Mr. Sana Ullah Ansari, an Alumnus and renowned IT trainer from Finland for TCS and Nokia on 22nd Jan 2014 for the students.
- Provides feedback and suggestions on various aspects.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teachers meet was held on 7th September 2013.
- Provides feedback on various aspects of institutional functioning and suggest for improvement.

6.13 Development programmes for support staff

- An orientation program was conducted for the non-teaching staff members from 21st April 2014 to 28 April 2014.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus cleaning program was organised by NSS volunteers on 30th September, 2013.
- Tree plantation program was organised by NSS unit on 12th August, 2013.
- Environment Awareness Programs were conducted for the students through EVS Cell.
- Tree Plantation program was organised by EVS Cell on 24th August 2013 and 7th September 2013.
- EVS cell organised a guest lecture on “Turning Nagpur into Green City” by Mr. Praduman Sahasrabhojnee for the staff and students.
- To celebrate ‘Teachers’ Day’, teachers and the Principal planted saplings on 5th September, 2013 in the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Installed Suggestion boxes at various places.

Details given in Annexure -II

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i. Based on the Action Plan of the Year several Committees and Cells were constituted.
- ii. College front gate had been renovated and boundary (fence) had been repaired. Chemistry laboratories had been renovated.
- iii. In order to promote and cater the need for ICT in teaching learning a seminar hall had been equipped with Interactive Board, LCD and a computer with internet connection.
- iv. To enhance learning resources Library was upgraded with 744 new text books, 197 reference books, and 73 bound volume journals.
- v. Total 234 students availed the scholarships of Rs. 11,52,705/ from the college under various government schemes.
- vi. To help poor students from this session scholarships were distributed from Students Aid Fund (SAF) scheme with the contribution from staff members.
- vii. In order to impart the curriculum effectively an orientation session was organised to make the staff and students aware of the revised pattern of curriculum.
- viii. A workshop on curriculum development and implementation was also conducted for the staff.
- ix. To make students aware of their social responsibilities and create inclusive society many social awareness programs were conducted through, NSS like Blood donation, Joy of giving, Organ donation, HIV and AIDS awareness program, awareness about cleanliness and health and hygiene. Sociological Society also conducted many awareness programs. Visits and exposure programs were conducted to poor houses and old age home.
- x. Environmental Cell of the college conducted many awareness programs for the environmental protection and its conservation.
- xi. Mentor teacher scheme was strengthened and parent teacher meetings were arranged.
- xii. Students were encouraged to excel in curricular and co-curricular activities. It was done through 11 Subject Topper Awards and one Best Student Award.
- xiii. Training and placement cell of the college conducted a training program Tech-Persona for the students to prepare them for job placement interview.
- xiv. Students were encouraged to participate in intercollegiate games and sports events. A total of 130 (98 boys + 32 girls) participated in various intercollegiate games and sports events. Total Prizes won by the students = 03

Prizes in National events	= 01
Prizes in Intercollegiate events	= 02

- xv. In collaboration with Nagpur District Softball Association, College conducted a State level Softball Tournament for Girls in January 2014.
- xvi. In collaboration with Physical Education Dept. of RTM Nagpur University, College conducted an intercollegiate Cricket Tournament from 15th December to 20th December 2013
- xvii. Students council of the college conducted Sports Day on 22 December 2014 and College Annual Day on 23rd December, 2013.
- xviii. The institution organized a National Symposia in Chemical Sciences, sponsored by Royal Society of Chemistry, West India, and IGNOU on 14th September, 2013.
- xix. One Minor project has been completed and one is ongoing. Two major projects were applied to UGC.
- xx. Faculty members were encouraged to attend the conferences and seminars and present papers there in. Total publications during the session were 23 (11 International and 12 National). Five books were published.
- xxi. College advertised for wide publicity of the vacant posts and appointed the teaching and Non-teaching posts. Number of full time teaching faculty appointed were 07 and nonteaching staff were 06. The Number of temporary faculty appointed during the session were 34 (16 contributory + 18 adhoc).
- xxii. In order to orient the non- teaching staff members for better delivery/performance in day-to-day working an orientation session was organised.
- xxiii. Many awareness activities were conducted for gender discrimination and girl child protection. A martial arts training programm under Grand Master K.P Michel for girl students was conducted by 'The Taskforce for the protection of girl students.'
- xxiv. Feedbacks were taken from various stockholders on various aspects of curriculum, teaching learning evaluation and teachers performance based on the various parameters prepared by IQAC and analysed for the future improvement.
- xxv. Teachers performance based appraisal forms were collected in the pro-forma prescribed by RTM Nagpur University.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Following are the best practices of the college

- i. Awards: Best Student Award and Subject Topper Certificates.
- ii. Campus Cleaning Programs.
- iii. Training Module for Teaching Staff.
- iv. Training Module for Non-Teaching Staff.
- v. Tech- Persona Event.
- vi. Akshar Forum. (Annexure-I)
- vii. Friendly Matches.
- viii. Revenue Generation from Infrastructure.
- ix. Use of playground by senior citizens.
- x. Feedback System.
- xi. Mentoring of students by each department.
- xii. Orientation Programme for new comers.
- xiii. Suggestion boxes (Annexure-II)

**Provided the details in annexure (annexure numbered as I, II,III)*

7.4 Contribution to environmental awareness / protection

Environmental Cell and NSS of the college is very active and conducted various activities for the awareness of the Environment and its protection.

- i. A Tree Plantation programme was organised by NSS on 12th of August 2013.
- ii. EVS cell organised a guest lecture on “Turning Nagpur into Green City” by Mr. Praduman Sahasrabhojnee.
- iii. EVS Cell Conducted a Popular lecture series on different issues related to environment:

Topic	Date
Role of Youth in Environment Protection	3-08- 2013
Biodiversity	17-08-2013
Conservation of natural resources	21-09 2013
Ozone layer depletion	12-10-2013
Ecosystem-Structure and Function	7-12-2013
Pollution and Environmental degradation	14-12-2013
Intellectual property Right-Issues & Concerns	11-01-2014

- iii. Tree plantation program in college premises was carried out by EVS Cell on 24th August & 7th September 2013.
- iv. In order to create awareness about environment, Display Board Activity was conducted by EVS Cell.
- v. On Teachers’ Day (5th Sept 2013) Tree plantation program was conducted.
- vi. A slide show ‘Rendezvous with Nature’ was presented by Dr Rohan Chakravarthy on 2^{8th} September, 2013.
- vii. To celebrate wildlife week and to emphasize the importance of wildlife conservation Mr Nandu Andhare, Senior photojournalist of “The Hitavada” was invited to share his views on 5th October 2013. He also presented a slide show on wildlife.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis

Strengths

- Pollution free and eco-friendly campus.
- Organizing multiple student-centric and scholastic activities like guest lectures, industrial visits, workshops and training programmes.
- Use of innovative, technology-enabled classroom teaching and learning.
- Academic ambience and disciplined work culture.
- Outstanding results in B.A in R.T.M. Nagpur University Examinations.
- Elaborate feedback mechanism, student support and progression system.

- Active participation of students in sports, cultural and co-curricular activities.
- Most of the teachers are Board of Studies (BOS) members and Ph.D. supervisors.
- Spacious infrastructure conducive for teaching-learning and co-curricular activities.
- Spacious and well stocked library which includes a Centralized Network Resource Centre.
- Excellent sports facilities like four hundred meters athletic track, gymnasium, basketball, football court and a cricket ground.

Weaknesses

- Academic and administrative constraints of being a college affiliated to the university.
- Negligible academic/research consultancy and linkages.
- Lack of career-oriented short term courses.
- The college, being mainly, a UG institute, is not a Recognised Research Centre and thus less conducive for active research.
- Limited/poor local direct transport facility thereby affecting admissions.
- Isolated geographical location restricts the college from opening evening courses.

Opportunities

- More openings for student employability with new Life Sciences and IT based industries coming up in and around Nagpur.
- Networking with alumni and stakeholders for the progress and placement of students.
- Scope for introducing career-oriented/vocational courses for student employability.
- Potential for excellence by qualified staff for research and publications.
- To enter into linkages with industry/organizations/institutions in a mutually beneficial manner.

Challenges

- Adapting to the ever-evolving global scenario and challenges put forth by new mushrooming institutions imparting quality education.
- Introduction of career-oriented short term courses at the diploma level.
- Difficulty in running P.G courses with the introduction of new rules by the University.
- Establishing institution-industry interface in lieu of being a predominantly UG college.
- Delayed sanction of staff vacancies hindering the smooth running of the teaching-learning process.
- To achieve academic excellence despite enrolment of contributory and ad hoc teachers.

Title of the practice: Akshar Forum**Context that required the initiation of the practice:**

In today's fast moving world of the Internet and similar facilities available through ICT gadgets, an alarming fall in the number of book readers is being observed all over. Reading is considered to be a very important component in learning because we get an insight into the language; it also helps develop communication skills and comprehensive powers.

Objective of the practice:

- To instill interest in reading among students.
- To increase their communication skills.
- To provide a platform in the form of a think-tank, where there is sharing, give and take of ideas.
- To make students aware of new books being published.
- To foster critical thinking and creativity among them.

The practice:

- Akshar Forum, started in 2012, has members from both the teaching staff as well as students.
- The members select a book (fiction, non-fiction, biographies, autobiographies, etc) of their choice and express their views on it, responding objectively as well as subjectively.
- Members from teaching staff present a review at the commencement of the session. This encourages students to come forward and participate in the activity.

Obstacles faced if any, Strategies adopted to overcome them:

- Membership is low.
- Students do not feel inclined to reading whole books and presenting reviews.
- The students are therefore encouraged to start with smaller books.
- Teacher members encourage the students mentored by them to participate.

Impact of the practice:

- The students learn to internalize the information given, and critically analyze it making judgments objectively, adding creative inputs thus enhancing the textual meaning.
- They learn the presentational skills too through the process, which includes loud reading with correct pronunciation, rhythm, stress and intonation.
- The process of reading out the reviews also helps them to prepare for public appearances like conferences, giving speeches, orations, taking active part in symposiums, seminars, facing interviews etc.

Resources required:

- No special resources are required. The members have a well stocked library from which to choose their reading material.
- No special room is required. The members meet at any convenient place- the College AV Hall, a vacant class room, or at times even the library reading room itself, to discuss the reviews.
 - No special resource persons are required. The person presenting the review is the resource person for the session.

Title of the practice: Suggestion Boxes**Context that required the initiation of the practice:**

- Usually, students hesitate to voice their suggestions or complaints, if any.
- This practice was initiated by the Departments of Biochemistry and Biotechnology, and proved to be largely successful.
- Subsequently, the practice was adopted throughout the college by various departments, the office and library.

Objective of the practice:

- To enable students to express themselves freely.
- To improve the working of the college, its departments and staff.

The practice:

- A suggestion box is placed at a prominent and accessible place.
- Students are encouraged to give suggestions or report grievances.
- Suggestions and grievances are to be written and deposited in the box.
- The box is opened once a week.
- The Head of every Department discusses the issue either individually with the concerned student, or collectively, if it is a matter of common interest.
- A decision is taken and implemented accordingly.

Obstacles faced if any, strategies adopted to overcome them:

- Since this is a recent activity, no serious obstacles have been encountered so far.
- Obstacles that might arise in future will require study and corresponding remedial action.

Impact of the practice:

- Students are enthusiastic when their participation in decision making is encouraged.
- They have given some good suggestions which were implemented for the benefit of the students in particular and the college in general.

Resources required:

Suggestion Boxes.

Feedback Analysis

1. Students Feedback Analysis

a. Curriculum

The parameters used in the feedback format were: Syllabus, Course content, Coverage of Theory and Practical classes, Library materials, availability of reading materials, Internal assessments etc.

Some of the suggestions given by students are:

1. Technical courses / Job oriented courses can be started for better job opportunities
2. BCA and BCCA courses to get granted
3. Sports can be part of the curriculum

Analysis:

1. For B.A. courses, more than 60% of the students find that the current syllabus is adequate and the course content is easy. More than 90% of the students commented that they get the readable course material.
2. For BCA and BCCA courses, most of the students find that the current syllabus is challenging and the course content is difficult.
3. For B.Sc (Maths group) courses, more than 70% of the students find that the current syllabus is challenging and the course content is manageable. It is observed that 70 – 85% of the Practical syllabus and 85 – 100 % of the theory are completed. More than 90% of the students commented that they get the readable course material.
4. For B.Sc (Bio group) courses, more than 80% of the students find that the current syllabus is adequate and the course content is easy. It is observed that 70 – 85% of the Practical syllabus and 85 – 100 % of the theory are completed. Some of the students commented that they get the readable course material.
5. For M.Sc course, more than 70% of the students find that the current syllabus is challenging and the course content is difficult. More than 30% of the students commented that the readable course material is not available. Some of the students feel that the internal assessment is sometimes unfair.

Remedial

The feed back on curriculum was carefully analyzed by the committee members and the following necessary steps are taken:

1. The grievances and suggestions are conveyed to the Members of Boards of Studies.
2. Necessary steps are taken to make the study materials available and course material to be provided by the faculty.

b. Teaching Learning and Evaluation (TLE)

The parameters used in the feedback format were:

Knowledge, Communication/ Presentation, Sincerity, Punctuality, Regularity, Accessibility/ Availability, Interest in Subject, Behavior, Assignments/ Curricular Activities, Inculcation of values, etc.

Some of the suggestions given by students were:

1. General
 - To improve canteen services.
 - Gym to be improved
 - More focus to be given to co curricular activities

2. Library
 - Silence and discipline to be maintained
 - Latest English Literature books are not available.
3. Arts
 - Some of the newly joined teachers to improve teaching and language skills.
4. Science
 - Some of the newly joined teachers to improve teaching and language skills.
5. BCA / BCCA
 - Some of the Adhoc teachers to improve teaching and to provide notes.

Remedial

The feedback on TLE by students was carefully analyzed by the committee members and the following necessary steps are taken:

1. The grievances and suggestions were conveyed to the respective teachers by the Principal during interaction and necessary measures were taken by the teachers.
2. Issues regarding the inadequacy of books and discipline in the library were conveyed to the librarian and necessary actions were taken.
3. Necessary actions had been taken regarding the complaints on Gym, Canteen, etc.

2. Parents' Feedback

1. Feedback was taken from parents to evaluate the progress of the college in all spheres. The college takes pride in the fact that majority of the parents feel that SFS has lived up to its vision.
2. Feedback was obtained on aspects varying from getting admission, discipline, academic atmosphere, conduct of its employees, etc. Parents firmly believe that getting admission to the college is indeed a matter of pride for them. Wards have improved academically through interaction with their teachers. The hallmark of SFS is the sense of discipline instilled in the students. Its firm conviction is that this will go a long way in the moulding of character.
3. Parents were unequivocal in stating that the atmosphere in the college is conducive to learning. They are unanimous in their view of the admission process as being fair and accurate. Without a dissenting voice parents have appreciated the changes introduced in the college in the recent past. It has indeed being progressive. Infrastructure and the Faculty are the strong points of the institution.
4. Parents had suggested that the corpus of reference books in the library can be augmented. The college could go an extra yard in streamlining the training and placement cell. Some parents hold the view that the atmosphere of the college could be made more conducive to meet the academic challenges of today. All out efforts to involve students in creative endeavours are being done in every possible way. Extra – curricular and co-curricular activities are steps in this direction.

3. Alumni Feedback

1. Feedback from alumni was taken to evaluate and realize our aims and objectives. The alumni of SFS are to this day proud to be associated with the college. The education imparted has been useful and relevant. The faculty, they opine, are efficient and cooperative.

2. Subject activities, seminars and workshops had been cited as good and useful. The environment was truly conducive to academic pursuits. Infrastructure, in particular has been singled out as truly outstanding. The alumni finds discipline in the college exemplary.
3. Some have suggested that the library has scope for further improvement. The majority feel that as a student of SFS they have benefitted in every way. Activities of the training and placement cell could be stepped up.

ACADEMIC CALENDER (2013-2014)

DATE	DAY	EVENTS
17-06-2014	MON	Session 2013-14 begins and classes commences
27-06-2014	THU	Zoology : Talk on Diabetes
1-07-2013	MON	Industrial Training : Quiz 'General Knowledge'
2-07-2013	TUE	Industrial Training : Quiz 'General Knowledge'
11-07-2013	THU	World Population Day
15-07-2013	MON	SFS Centre for Scientific Culture : Inauguration
18-07-2013	THU	Sociology : Inauguration of Sociological Society, Study Circle, Guest lecture
19-07-2013	FRI	Zoology : Visit to Fish Farm
20-07-2013	SAT	ACC : Inauguration/ Guest Lecture ELA : Inauguration
22-07-2013	MON	Guru Purnima T & P Cell : Tech-Persona
23-07-2013	TUE	T & P Cell : Tech-Persona
24-07-2013	WED	T & P Cell : Tech-Persona
25-07-2013	THU	Industrial Training : Seminar 'Ethical Hacking' T & P Cell : Tech-Persona
26-07-2013	FRI	T & P Cell : Tech-Persona
27-07-2013	SAT	T & P Cell : Tech-Persona EVS Cell : Inauguration SFS Centre for Scientific Culture : Visit Physics Deptt. (XII Std.)
29-07-2013	MON	DEGREE COLLEGE(YEARLY PATTERN):UNIT TEST-1
31-07-2013	WED	Industrial Training : Aptitude Test
1-08-2013	THU	Computer Science : Mini Projects from 1 st August to 30 th November
2-08-2013	FRI	EVS Cell : Popular Lecture Series
3-08-2013	SAT	Botany : Inauguration of Botanical Club ACC : Poetry Competition
5-08-2013	MON	Friendship Day NSS : Inauguration Marathi : Inauguration of Marathi Abhyas Mandal SFS Centre for Scientific Culture : Familiarization Week
6-08-2013	TUE	NSS : Hiroshima day commemoration SFS Centre for Scientific Culture : Familiarization Week
7-08-2013	WED	SFS Centre for Scientific Culture : Familiarization Week
8-08-2013	THU	EVS Cell : Popular Lecture Series SFS Centre for Scientific Culture : Familiarization Week
9-08-2013	FRI	Eid-UI-Fitr/Ramzan Eid History : Inauguration of Ecostry SFS Centre for Scientific Culture : Familiarization Week
10-08-2013	SAT	Mathematics : Inauguration Function & Guest Lecture Sociology : Study Circle

		T & P Cell : Book Exhibition SFS Centre for Scientific Culture : Familiarization Week
11-08-2013	SUN	Nag Panchami
13-08-2013	TUE	Zoology : Inauguration of PEARLS CDRESS : Inauguration
14-08-2013	WED	EVS Cell : Campus Cleaning ELA : Essay Competition
15-08-2013	THU	Independence Day BOSS : Nomination of Office Bearers of BOSS & Debate or Movie Show
17-08-2013	SAT	Chemistry : Inauguration of Chemical Society
19-08-2013	MON	Computer Science : Seminar Week from 19 th August to 24 th August
20-08-2013	TUE	NSS : Seminar on leadership and team work CDRESS : Seminar Raksha Bandhan
21-08-2013	WED	Sociology : Exposure Programme
23-08-2013	FRI	ACC : Painting Competition EVS Cell : Popular Lecture Series
24-08-2013	SAT	Botany : Plantation drive EVS Cell : Plantation drive SFS Centre for Scientific Culture : Visit Physics Deptt. (XI Std.)
26-08-2013	MON	Industrial Training : Workshop 'Hardware & Networking'
27-08-2013	TUE	Industrial Training : Workshop 'Hardware & Networking'
28-08-2013	WED	Shrikrishna Janmastami BOSS : Inaugural lecture of the session 2013-14 Hindi : Premchand Study Circle – Paper Reading
29-08-2013	THU	National Sports Day
30-08-2013	FRI	Zoology : Quiz Competition ELA : Poetry Competition
31-08-2013	SAT	Physics : Inauguration & Guest Lecture of Physics Society PARENT TEACHER MEET(1PM-5PM)DEGREE&JUNIOR COLLEGE
2-09-2013	MON	Botany : Visit to seminary hill campus EVS Cell : Visit to seminary hill campus
3-09-2013	TUE	CDRESS : Lecture Series - I
4-09-2013	WED	SFS Centre for Scientific Culture : Visit of School Students
5-09-2013	THU	Pola/ Teachers Day Industrial Training : Powerpoint 'Each One Teach One'
6-09-2013	FRI	Industrial Training : Powerpoint 'Each One Teach One' EVS Cell : Popular Lecture Series
7-09-2013	SAT	Zoology : Guest Lecture Sociology : Teachers Day/Freshers Day/Study Circle/Cultural Programme Hindi : Hindi Saptah ACC : Essay Writing Competition Industrial Training : Powerpoint 'Each One Teach One'
8-09-2013	SUN	World Literacy Day NSS : Join green vigil programme organized by NMC Industrial Training : Powerpoint 'Each One Teach One'
9-09-2013	MON	Ganesh Chaturthi

		Industrial Training : Powerpoint 'Each One Teach One'
10-09-2013	TUE	CDRESS : Lecture series - II
11-09-2013	WED	BOSS : Guest lecture Physics : Physics Society Educational Visit to RSC
12-09-2013	THU	T & P Cell : Guest Lecture SFS Centre for Scientific Culture : Visit of School Students
14-09-2013	SAT	Mathematics : Mathematical Quiz Marathi : Guest Lecture History : Guest Lecture Hindi : Hindi Saptah Chemistry : Guest Lecture-I EVS Cell : Slogan Competition
16-09-2013	MON	World Ozone Day Physics : Demonstration
17-09-2013	TUE	Political Science : Guest Lecture
18-09-2013	WED	Anant Chaturthi
19-09-2013	THU	SFS Centre for Scientific Culture : Visit of School Students
20-09-2013	FRI	EVS Cell : Popular Lecture Series
21-09-2013	SAT	Mathematics : Charts/Model & Mathematical Essay Competition Sociology : Social Issues – Paper Presentations Physics : Physics Society Poster/Chart competition on Nobel Prize Botany : Guest Lecture SFS Centre for Scientific Culture : Seminar ELA : Debate
23-09-2013	MON	DEGREE COLLEGE(YEARLY PATTERN) :UNIT TEST-II
24-09-2013	TUE	CDRESS : Lecture series - III
25-09-2013	WED	BOSS : Guest lecture
26-09-2013	THU	SFS Centre for Scientific Culture : Visit of School Students
27-09-2013	FRI	ACC : Rangoli Competition EVS Cell : Popular Lecture Series
30-09-2013	MON	NSS : Campus cleaning
1-10-2013	TUE	NSS : Joy of giving week
2-10-2013	WED	Mahatma Gandhi Jayanti CDRESS : One day Workshop
4-10-2013	FRI	World Animal Welfare Day
5-10-2013	SAT	Ghat Sthapana Botany : Slide show on flora of seminary hills History : Students Seminar EVS Cell : Slide Show
8-10-2013	TUE	Indian Air Force Day NSS : Workshop on village camp preparation Physics : Physics Society Quiz Competition Zoology : Working Model Competition Botany : Quiz
9-10-2013	WED	World Post Office Day BOSS : Intercollegiate Quiz/ Poster Competition/ Quiz for BOSS Members
10-10-2013	THU	National Post Day

		SFS Centre for Scientific Culture : Visit of School Students
11-10-2013	FRI	EVS Cell : Popular Lecture Series
12-10-2013	SAT	Sociology : Debate Chemistry : Guest Lecture-II ACC : Flower Arrangement Competition ELA : Skit Competition
13-10-2013	SUN	Dashhara
14-10-2013	MON	World Standard Day
16-10-2013	WED	Eid-UI-Adha/Bakri Eid World Food Day
17-10-2013	THU	T & P Cell : Ex-Tempore Speech Competition
18-10-2013	FRI	Kojagiri Pornima
26-10-2013	SAT	EVS Cell : Film Show on Environment Protection
1-11-2013	FRI	Dhantrayodashi
2-11-2013	SAT	Narakchaturdashi
3-11-2013	SUN	Deepawali/LaxmiPujan
4-11-2013	MON	Balipratipada
5-11-2013	TUE	Bhai Beej
6-11-2013	WED	Hindi : Hindi Essay Competition
14-11-2013	THU	Children's Day Muharram
16-11-2013	SAT	Marathi : Elocution
17-11-2013	SUN	Guru Nanak Jayanti
23-11-2013	SAT	NSS : Visit Utkhana
27-11-2013	WED	BOSS : Guest lecture
28-11-2013	THU	Sociology : Study Circle
29-11-2013	FRI	ACC : Poetry Recitation Competition
30-11-2013	SAT	History : Field Visit ELA : Elocution
1-12-2013	SUN	World Aids Day
2-12-2013	MON	NSS : HIV awareness programme Botany : Student Seminar DEGREE COLLEGE(YEARLY PATTERN):UNIT TEST-III
3-12-2013	TUE	Zoology : Seminar Competition
4-12-2013	WED	Navy Day Hindi : Prahasan Writing Competition SFS Centre for Scientific Culture : Visit of School Students
5-12-2013	THU	Sociology : Seminar T & P Cell : Guest Lecture
6-12-2013	FRI	NSS : Blood donation camp Botany : Workshop on careers in Botany EVS Cell : Popular Lecture Series
7-12-2013	SAT	Mathematics : SFS Maths Olympiad Physics : Physics Society Power Point Presentation Competition History : Students Presentation Chemistry : Industry/Lab Visit

10-12-2013	TUE	Human Rights Day Political Science : Guest Lecture
11-12-2013	WED	BOSS : Guest lecture SFS Centre for Scientific Culture : Visit of School Students
12-12-2013	THU	Political Science : Assembly Visit
13-12-2013	FRI	EVS Cell : Popular Lecture Series
14-12-2013	SAT	Physics : Physics Society Guest Lecture Botany : Botanical Excursion Chemistry : Valedictory function ACC : Extempore ELA : Calligraphy Competition
15-12-2013	SUN	Computer Science : Competition from 15 th December to 30 th December
16-12-2013	MON	Shri Datta Jayanti ACC : Poster Competition
17-12-2013	TUE	Sociology : Exposure Programme
19-12-2013	THU	SFS Centre for Scientific Culture : Visit of School Students
21-12-2013	SAT	SFS Centre for Scientific Culture : Seminar CDRESS : Inter house Carol Singing Competition
23-12-2013	MON	Farmers Day
24-12-2013	TUE	Indian Consumer Day
25-12-2013	WED	Christmas Day
27-12-2013	FRI	EVS Cell : Popular Lecture Series
30-12-2013	MON	Physics : Physics Society Valedictory & Guest Lecture
2-01-2014	THU	Botany : Visit to Biodiversity Park EVS Cell : Visit to Biodiversity Park ELA : Valedictory
4-01-2014	SAT	Mathematics : Maths Seminar Competition & Valedictory Function Zoology : Study Tour & Valedictory History : Valedictory NSS : Valedictory
5-01-2014	SUN	BOSS : Valedictory Function
8-01-2014	WED	EVS Cell : Valedictory & Prize distribution SFS Centre for Scientific Culture : Visit of School Students
11-01-2014	SAT	ACC : Valedictory
16-01-2014	THU	Sociology : Farewell and Valedictory Function (Guest lecture) SFS Centre for Scientific Culture : Visit of School Students
20-01-2014	MON	PRELIMS-DEGREE COLLEGE(SCIENCE)-YEARLY PATTERN
21-01-2014	TUE	CDRESS : Valedictory
25-01-2014	SAT	Marathi : Poster Competition
17-01-2014	MON	PRELIMS-DEGREE COLLEGE(ARTS)
27-01-2014	THU	Marathi : Book-Exhibition

MARCH – 2014**APRIL – 2014**

8. Plans of Institution for Next Year

Action Plan for the Session 2014-15

1. Enhancement of infrastructure: to make the provision of committee meeting room.
2. Library and teaching learning resources up-gradation.
3. To conduct various Social Awareness Programs such as Blood Donation Camps, Visit to Old Age Homes and rendering help by donating money, cloths, books etc. Organise Village Camps and other activities through NSS, CDRESS and other Cells.
4. To organize environmental awareness activities, and tree plantation programs through EVS Cell.
5. To secure funding for workshops, seminars and conferences.
6. To organize training programs for staff and students.
7. To obtain funding from various funding agencies like UGC for Minor and Major research projects.
8. Invite reputed companies for placement of final year students.
9. To promote sports and games.
10. To send RAR and go for the Re-accreditation 3rd Cycle.
11. ICT Training for students on basic computer applications and spoken English.
12. To start collaborative programs.
13. Publication of College magazine *SFS Heights*.

Date: 21-10- 2014

Coordinator, IQAC

Name :Mr. Halim S. Ahamad



Signature of the Coordinator, IQAC

Chairman, IQAC

Name: Dr. K.T. Thomas



Signature of the Chairperson, IQAC

Principal

St. Francis de Sales' College
Nagpur

